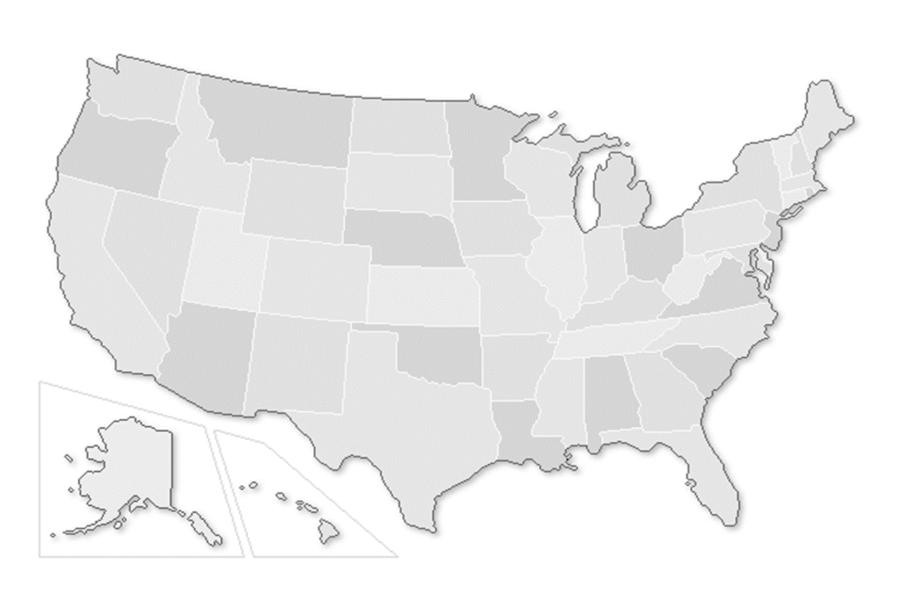
Tell Us Where You Are





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Disclaimer



Strategic Partnerships: Implementing Partnerships





Facilitators



Jenn Conner Lead Education Specialist



Yana List *Education Specialist*



Chat Facilitators



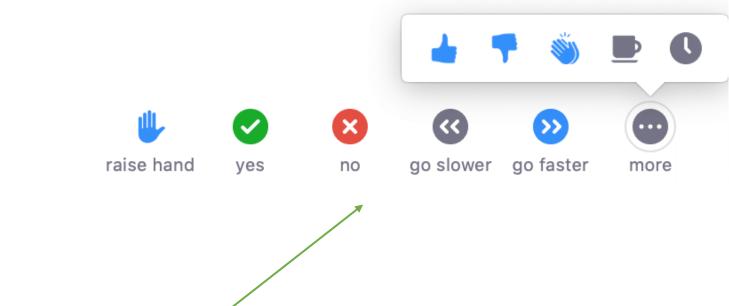
Dave McConnell *Lead Training Specialist*



Andrew Francis *Education Specialist*



Using Zoom









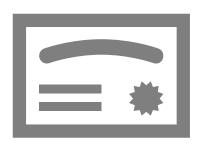








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The Series

Needs-Based Community Mapping

Building Your Network

Implementing Partnerships

Train and Maintain

1 p.m. ET





- Write a "memorandum of understanding"
- Identify strengths and characteristics of different partnership levels
- Identify Y4Y resources and tools to support strategic partnerships



Memorandum of Understanding (MOU)

Agreement that formalizes the partnership.

How partners will work together to achieve a common goal.

Agreement to same partnership structure.

Current Partners



Do you have memoranda of understanding with any of your current partners?











Guest Interview

Jane Beck Executive Director Project GRAD Kenai Peninsula

Writing MOUs: What Should You Know?

- Does your organization have existing policies and procedures around agreements and contracts?
- Is there a standard template for MOUs?
- Does the MOU need to be reviewed or approved by anyone in your organization?
- Is there someone in your organization who must develop the MOU expectations?



Memorandum of Understanding



You for Youth | Strategic Partnerships

1

Developing an Effective Memorandum of Understanding

A memorandum of understanding, or MOU, is a document created between two or more parties explaining how they will work together to achieve a common goal. While MOU's vary in complexity and use, the purpose is to help organizations work together and understand one another's perspectives. Most MOU's include four key components: an introduction, a purpose statement, defined roles and responsibilities, and the terms of the agreement. Several guides and examples are provided in this document, including:

Introduction

Memorandum of Understanding December 1 My Community Organization and

The Jones River School District, hereinafter referred to as JRSD, and the My Community Organization hardinafter referred to as MCO enterints this Memorandum of Haderstone McO enterints the Memorandum of Haderstone McO ent The Jones River School district, nereinanter referred to as JRSD, and the My Community
Organization, hereinafter referred to as MCO, enter into this Memorandum of Understanding
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by and deliver the parties that the State Department of Education.

funding received by JRSD from the State Department.



Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties, based on the intent to meet the service delivery needs of the Darties. The purpose of this Memorandum of Understanding is to establish a formal working relation.

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The purpose of this Memorandum of Understanding is to establish the Understanding is to establish the Understandin between the parties, based on the intent to meet the service delivery needs of the Clarion

Afterschool program, and to set forth the operative conditions that will govern this important partnership.

partnership.



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- 1. Provide space and general operational supplies for services. B. JRSD agrees to the following: access to needed school facilities, (A. MCO will: Work collaboratively with MCO to
 - Develop common confidentiality gu
 - MCO to the extent permitted by the Institutions Code governing client o Set meeting and training schedules.
- Provide staff person to provide suppor Provide site coordinator 4-6 hours each

- Maintain coordination of other agen Provide the needed student assessm

- days per week for a minimum of 189 days. The recreation coordinator will be to the responsible for coordinating all hiring, training and ongoing professional demployed in responsible for coordinating all recreation leaders hired by MCO and employed in and for providing leadership for all recreation leaders hired by MCO and employed in the responsible for coordinating all recreation leaders hired by MCO and employed in the responsible for coordinating all hiring. Provide one part-time recreation coordinator for approximately 4 hours per day.

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 and for providing leadership for all recreation leaders hired by MCO and employ.

 the Clarion Afterschool Program, as described in the recreation coordinator will be calculated at the Clarion Afterschool Program, the recreation coordinator will be calculated at the Clarion. Reimbursement for the recreation coordinator. Provide supervision of the personnel employed under this agreement. All terms of employment of said persons, including hours, wages, working conditions, discipline employment of said persons, including hours. Provide supervision of the personnel employed under this agreement. All terms of employment of said persons, including hours, wages, want or requirements of law, shall terms of employment or said persons, including hours, wages, wage

 - employment of said persons, including hours, wages, working conditions, discipline, and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any shall have no right or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of hiring and discharging, or any other terms of employment or authority over such persons of employment or expectation of the employment of employment or employment or expectation of employment or expectation or expectation or expectation or expectatio hiring and discharging, or any other terms of employment or requirements of law, she hiring and discharging, or any other terms of employment or authority over such persons of the made by the MCO, and JRSD shall have no right or authority on the selection of the be made by the MCO, and JRSD shall have IRSD will have input on the selection of the terms of such employment. However, IRSD will have input on the selection of the terms of such employment. be made by the MCO, and JRSD shall have no right or authority over such persons of the terms of such employment. However, JRSD will have input on the selection of the staff hired for this project. 4. Deliver services as an afterschool program from 3:45 p.m. to 7 p.m. on designated days of operation.
 - - of operation.



Oversight and Terms of Agreement

1, 2011, and

The term of this Memorandum of Understanding shall commence no earm.

The term of this Memorandum of Understanding shall commence no earned Existing Existing.

The term of this Memorandum of Understanding shall commence no earned Existing Existing Existing of this Mountain of Services. The intent is not to sumple through June 30, 2012. This Mountain of Services The intent is not to sumple the labor contracts will be honored in the execution of Services. continue through June 30, 2012. This MOU may be reviewed by both parties annuary. Existing labor contracts will be honored in the execution of services. The intent is not to supplant work that would belong to a bargaining unit member. This Agreement contains all the terms and conditions agreed upon by the parties regarding the subject matter of this Agreement and supersedes any prior Agreement oral or written. This Agreement contains all the terms and conditions agreed upon by the parties regarding the subject matter of this Agreement and supersedes any prior Agreement matter.

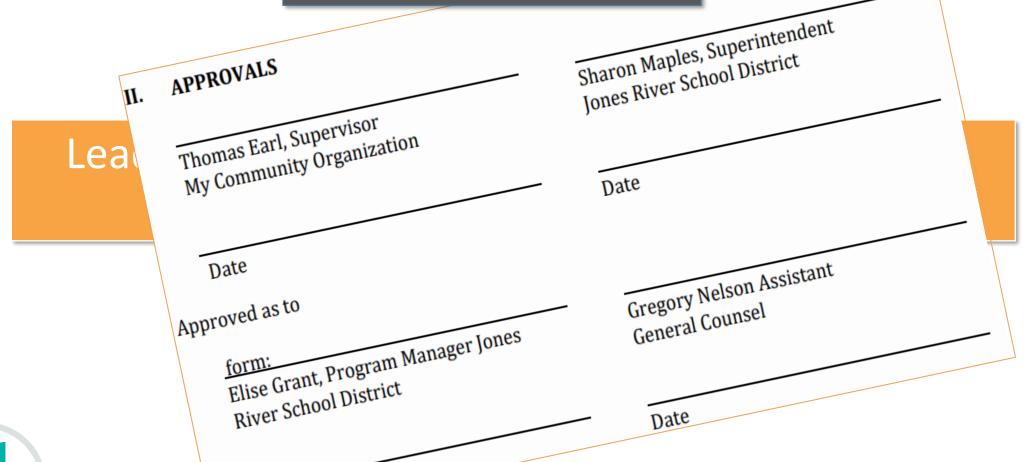
Other communications hetween the parties relating to such subject matter. that would belong to a bargaining unit member.

subject matter of this Agreement and supersedes any prior Agreement, or all other communications between the parties relating to such subject matter. This Memorandum of Understanding may be terminated by either party in sixty (60) days of giving written notice of intention to terminate the agreement

giving Written notice of intention to terminate the agreement. Amendments to this MOU may be made with the mutual written agreement of both parties.



Signature and Date





Date



This agreement formalizes the partnership between St. John's Foodbank and the 21st Century Community Learning Centers program to promote healthy eating and food access in our community.



The Workforce Development Board will provide volunteers for three hours a month, to lead adult education programs for resume writing and interview tips.

The 21st Century Community Learning Centers program will provide the space and will market events to the community.



The relationship between the tutoring center and the 21st Century Community Learning Centers program will be terminated if the tutoring center does not provide high-quality tutoring or if the 21st CCLC program does not pay for services, without a waiting period.

The partnership may be terminated for any reason with 60 days' written notice.



MOU Template



You for Youth | Strengthening Partnerships

Memorandum of Understanding Template

A memorandum of understanding or MOU is a document created between two or more parties explaining how they will work together to achieve a common goal. While MOU's vary in complexity and use, the purpose is to help organizations work together and understand one another's perspectives.

The outline highlights the key components of an MOU.

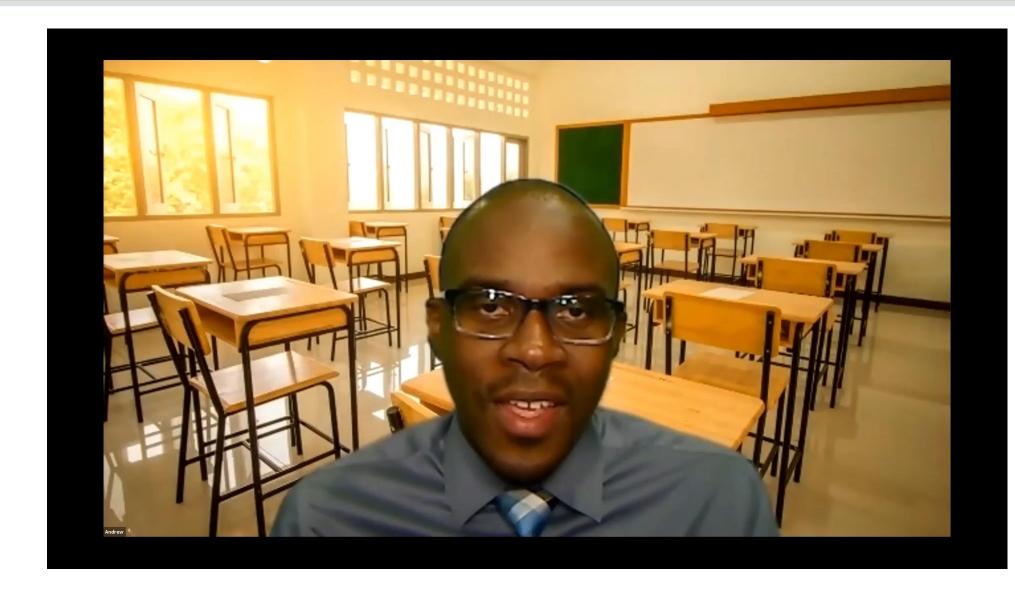
Section 1 - Introduction

 This section describes the need, the organizations involved, and why these organizations need to work together. Questions to consider in this section include:

1

Writing a MOU







Does this MOU set the partnership up for success?



Effective Partnership



The Workforce Development Board and 21st Century Community Learning Center Program will work together to increase employment and professional advancement rates for program families.











Continuum of Engagement

Networking Coordinating Cooperating Collaborating Integrating



Continuum of Engagement



You for Youth | Strategic Partnerships

1

Partnership Continuum

A partnership continuum describes the level of engagement you have with a partner. Some partnerships are short term or have small overlaps in goals, while other partnerships engage quite deeply. Where your partnerships fall will depend on commitments, degree of change required, risk involved, the self-sufficiency of each party, power, trust and willingness to share. This continuum has five levels: networking, coordinating, collaborating, cooperating and integrating.

Practice



Need

Partner

MOU

Implement

Practice



40% of students and families struggle with food insecurity.

Chosen partner: local food bank



The Unexpected





Oversight and Terms

• Establish assessment terms from the outset

 Utilize objective or standard assessment tools

Plan for the unexpected





Evaluate Partnerships



You for Youth | Strategic Partnerships

1

Partnership Rubric

What Is a Rubric?

A rubric is a scoring tool that lists criteria for varying levels of performance on a task or program characteristic where an objective rating method is desired.

The following sample rubric is from the Partnership for Reform in Science and Math (PRISM) initiative. The rubric has four levels: Beginning, Emerging, Developing and Accomplished. Each indicator strand has a brief written description of the different levels of performance based on performance criteria. Raters should use these descriptions to determine the level of accomplishment on each indicator. A rating at any level except "Accomplished" can be used to guide improvement.

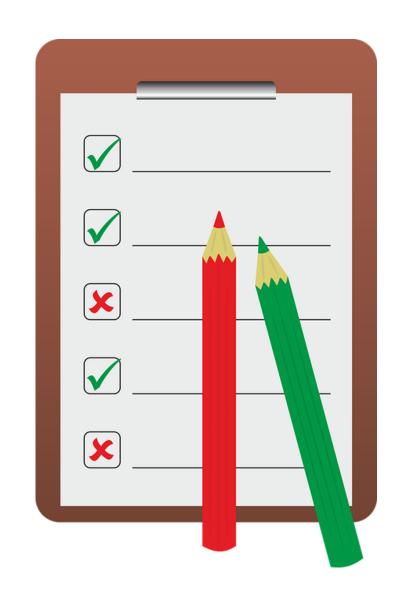


Termination Clause

Establish terms

Gather evidence

Provide formal/written notice



Terminating a Partnership



Have you ever terminated a partnership?



yes





Terminating a Partnership

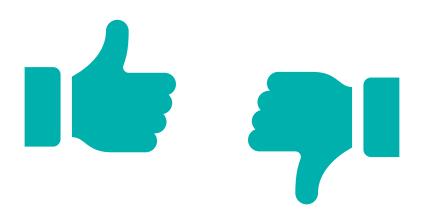




Are You Ready?



Has your comfort with writing MOUs, that will support and sustain partnerships increased?





Special Guests



Julie Wild-Curry
Director, 21st CCLC Program
Fairbanks North Start Borough School District
Statewide 21st CCLC Mentor



Marcy Richards
Manager/Director, 21st CCLC Program
Anchorage School District





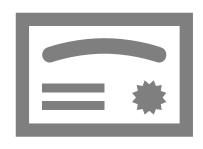




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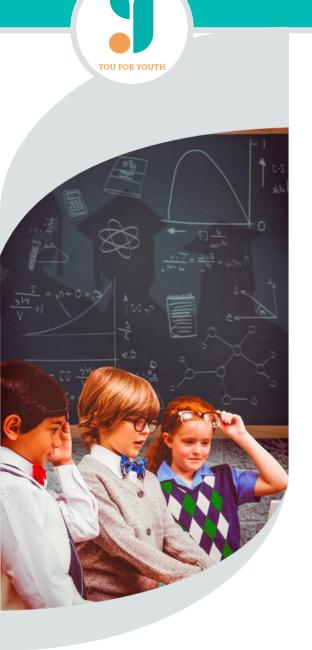
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to 22828 to get started.



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